

Project:	University of Washington Tacoma Master Plan Supplement	Project #:	07308.00
Subject:	Leadership Council Meeting	Date:	December 18, 2007
Attendance:	See attached	Time:	10:00 – 11:30 am

Chancellor's Leadership Council Meeting
Summary of Meeting Activities
December 18th, 10 a.m. – 11:30 p.m. CP 108

Meeting was called to order.

Ysabel introduced the architectural team from Mithun, Brodie Bain, Lee Copeland, and Elisabeth Goldstein. She also introduced Renee Smith Nyberg who facilitated the interactive portion of the meeting.

Ysabel Trinidad provided the context for the interactive visioning exercise. She described the purpose of the Campus Master Plan Supplement as updating the Master Plan in response to transitioning to a four year institution. She also described the phases of this process as: 1) gathering input from various campus constituencies, 2) developing and gathering feedback on options, and 3) selecting an option and finalizing the supplement to the plan. The purpose of the meeting today was to gather their input for phase one. There will be other opportunities for input including an open meeting for campus-wide input, a meeting with the faculty, and a meeting to review and provide input on options during phase two.

Visioning Exercise

First, participants were provided with a sheet with reflective questions to draw out their best experiences and the qualities they value about UW Tacoma, and what they hope to see in the future.

Next, groups of 4 or 5 at tables summarized their answers into categories:

1. What we value about UW Tacoma
2. What we hope to see in 10 years at UW Tacoma
3. What UW Tacoma will be like when mature

During this phase those from Mithun moved around the room listening and observing.

After that, the groups were provided with maps of the campus footprint and asked to represent their ideas on the maps either individually or as a group. They were invited to draw the campus as it might be in the future.

Next, spokespersons for each group shared the content of the lists and their map highlights with the large group. This content is being summarized by the Mithun group (see below).

Mithun

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The exercise was debriefed with a short discussion on what stood out to participants (commonality of the elements of the visions – student housing, arts, green space, recreation areas, community interaction, interdisciplinary nature of the campus, environmentally friendly), what was exciting (the idea of transit connections around campus and to UPS and TCC), what was missing (parking!) The energy, participation, common ideas, and enthusiasm were strong.

Ysabel wrapped up the meeting reiterating that any other ideas can be sent to her or to Milt.

Visioning Exercise Summary

Things we value about UW Tacoma

- Community partnerships *****
- Location/facilities - urban/historic/character *****
- Commitment to students *****
- Creativity/innovation/entrepreneurial spirit *****
- Excellence in research/scholarship/instruction *****
- Opportunities to create the future/potential for growth *****
- Our people/diversity ***
- Collaborative/interdisciplinary **
- Positive attitude **
- Size/scale **
- UW Seattle support/connection **
- Flexibility
- Justice
- Sustainability

In ten years...

- UW Tacoma
 - Greater visibility of/for UWT/reputation for excellence *****
 - Accessible/flexible technology/systems to improve operations *****
 - Destination for the community/transparent campus/community partnerships ***
 - Attractive campus/ vibrant culture *
 - More FTEs/student growth *
 - Worldwide alumni influence/visibility *
 - Diversified revenue streams
 - Innovative
 - Model of sustainability
 - Tri-campus system settles into a productive complimentary system
- Facilities/spaces
 - Blend of retail, education and housing/facilities with full range of services **
 - Cafeteria/Food service **
 - Classrooms/ more like CP 105 **
 - Health center/ partnership with regional health care providers **
 - TLC/library expansion **
 - Appropriate/functional facilities/spaces *
 - Flexible space for training
 - More green space
 - Playing fields
 - Large indoor auditorium – 1,000 seats

- Campus Life
 - Club sports/intramurals/recreation ****
 - Student housing **
 - Shuttle bus/transportation *
 - Student center *
 - UWT athletics/football team *
 - Bike/Pedestrian-friendly
 - Campus police department
 - Diversity office
 - Undergraduate advising center
 - Well-developed support programs
- Academic Programs
 - Visual/performing arts programs **
 - Greater diversity of academic programs *
 - More graduate programs/doctoral degrees *
 - 4-year undergraduate nursing program
 - Comprehensive student development curriculum
 - Continued interdisciplinary emphasis
 - Marketable degree programs

When UWT is mature...

- UW Tacoma
 - Campus fully integrated with community *****
 - Established UW system in which UWT is an accredited, liberal arts institution. *
 - Strong international student presence *
 - UWT is The Model Institution, and a part of the “Mossy League” (NW equivalent of Ivy League) *
 - A well-defined campus mission and purpose
 - Continued value for service, teaching, scholarship
 - Culture of innovation
 - Diverse, vibrant and motivated student body, where every student is helped to succeed.
 - Environmentally self-sustaining, reduced carbon footprint
 - Infrastructure (human and physical)
 - Maintain qualities of “smallness” while growing
 - Statewide reach
- Academic Programs
 - Performing Arts **
 - Doctoral programs *
 - Full range offerings (i.e. engineering)
 - Law school
 - Online degrees (competitive institution), addressing age range/readiness of students.
 - Outstanding research involving faculty and students
 - Several programs with national and international reputations
- Facilities
 - Laboratories/facilities to support faculty research, art, recreation *
 - Adequate space is resource for instruction
 - Alumni House
 - Acquisition of brewery district
 - Faculty Center
 - Gymnasium / pool
- Campus Life
 - Menu of housing, recreational and event spaces, for campus and external community.
 - National champion athletic team (sport to be determined)

Visioning Exercise Notes by Team

Brown Group:

Things we value about UW Tacoma (Questions 1 & 2):

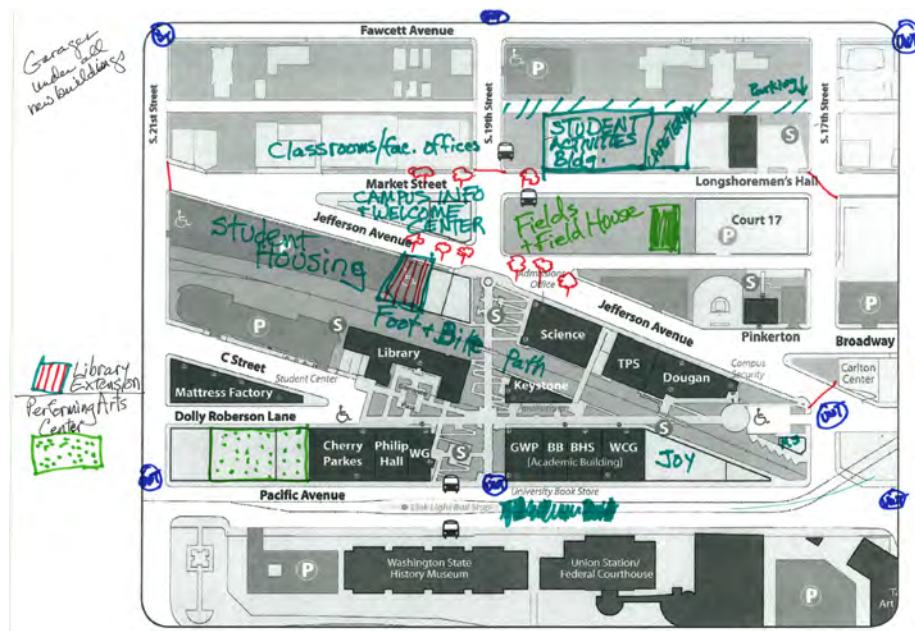
- Size of growth
- Opportunity for creativity and innovation, including start-up phase of 4-year institution
- Ability to create bonds among people, including community partnerships

In ten years...(Question 3):

- 20,000 FTEs – Susan W-G
- UWT football team
- Interactive web portal – worldwide accessibility
- Playing fields, intramurals, shuttle bus, health center
- Campus police department
- Fully staffed diversity office
- Accessible, flexible technology
- **Cafeteria**
- Worldwide alumni influence/visibility
- **Greater visibility of/for UWT**

When UWT is mature...(Questions 4):

- Diverse, vibrant and motivated student body, where every student is helped to succeed.
- Online degrees (competitive institution), addressing age range/readiness of students.
- **Menu of housing, recreational and event spaces**, for campus and external community.
- Established UW system in which **UWT is an accredited, liberal arts institution.**
 - Facilities
 - Resources
 - Performing Arts
 - Liberal Arts
 - Outstanding research involving faculty and students
- Environmentally self-sustaining, reduced carbon footprint



Pink Group:

Things we value about UW Tacoma (Questions 1 & 2):

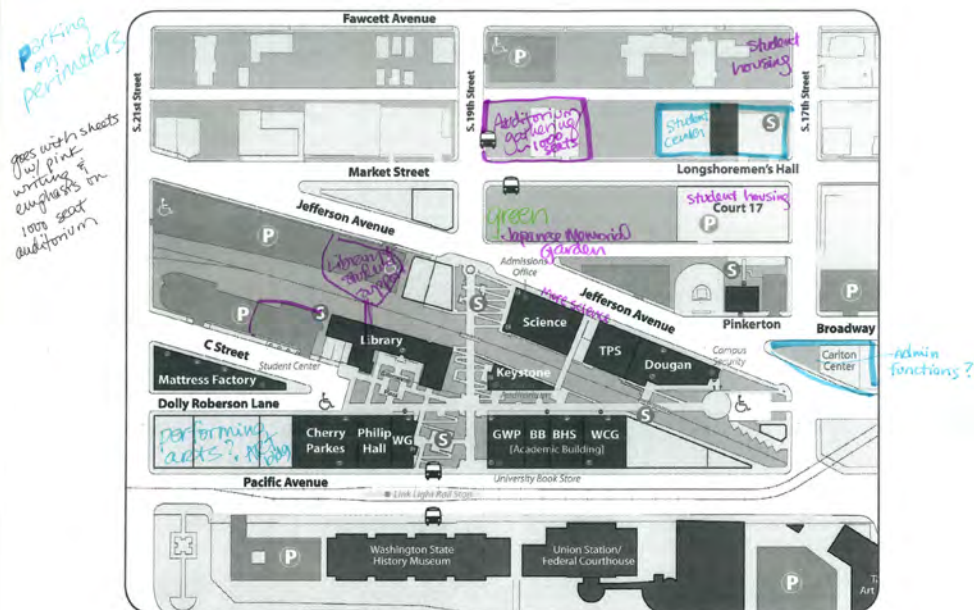
- Commitment to students
- Human scale
- Interdisciplinary curriculum
- UW Seattle support
- Relationship between UWT and community
- Excellence in research and scholarship
- Creativity and entrepreneurial spirit
- Urban setting

In ten years...(Question 3):

- An undergraduate advising center, TLC/library expansion
- Continued emphasis on interdisciplinary
- Student housing
- Food service – lower cost options
- Large indoor auditorium – 1,000 seats?
- Student center
- Undergraduate, 4-year nursing and visual arts programs
- Understandable/marketable degree programs
- Classrooms/ offices/ library
- Green spaces / transportation
- Lower cost options
- More master's programs

When UWT is mature...(Questions 4):

- Performing Arts
- Alumni House
- Gymnasium / pool
- Doctoral programs?
- Law school
- Statewide reach
- Strong international student presence
- Adequate space is resource for instruction
- Faculty Center



K/R/W Group:

Things we value about UW Tacoma (Questions 1 & 2):

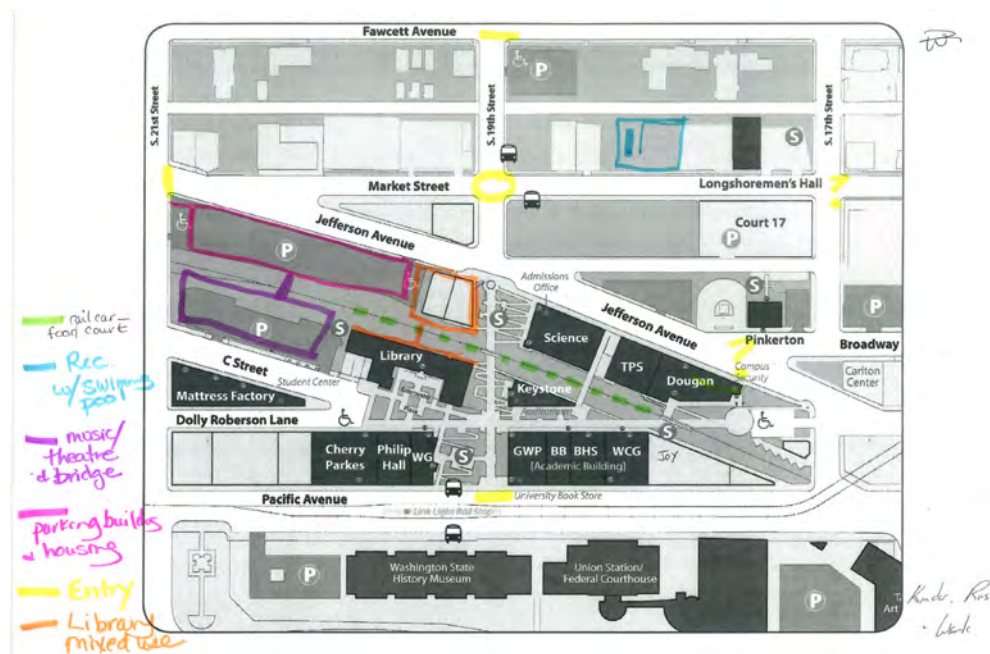
- Collaborative
- Community-based
- Flexibility
- Entrepreneurial
- Diversity, excellence, service, justice, teaching, scholarship

In ten years...(Question 3):

- Reputation and awareness
- Physical blending of units
- Recognizable and innovative
- Attractive campus
- Blend of retail, education and housing
- Greater alumni presence
- Appropriate spaces
- Greater diversity of academic programs

When UWT is mature...(Questions 4):

- Campus fully integrated with community
- Continued value for service, teaching, scholarship
- Maintain qualities of "smallness" while growing
- Full-blown facilities (art, recreation, labs, etc.)
- Maintain "blendedness"



Blue/Pink Group:

Things we value about UW Tacoma (Questions 1 & 2):

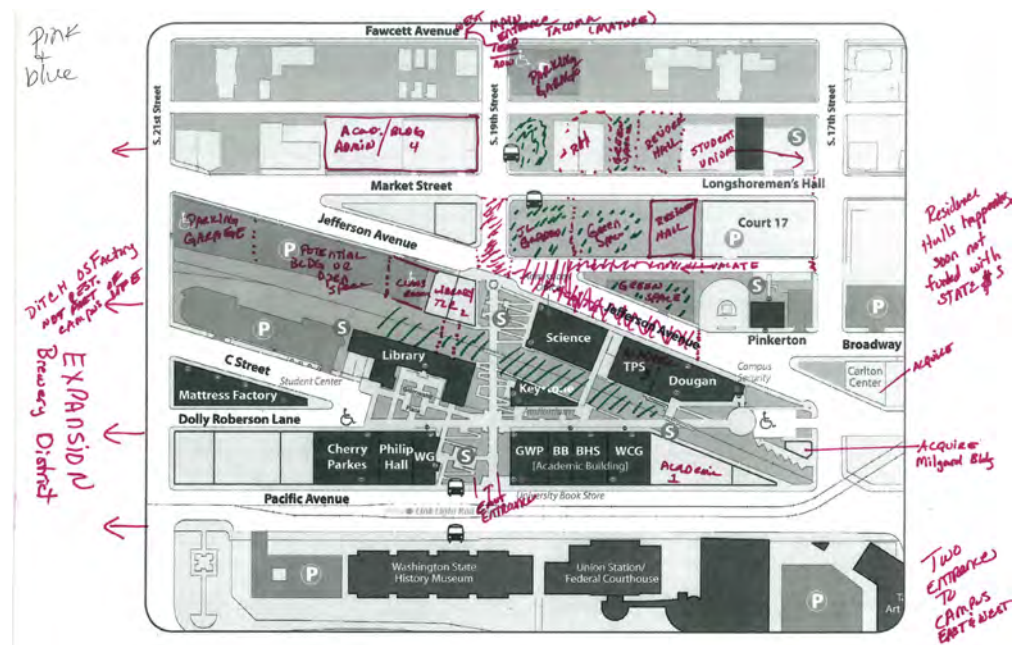
- Commitment/spirit
- People
- UW
- Location – downtown Tacoma
- Architecture
- Community relations / support
- Posed and ready for growth (in conjunction with resources)

In ten years...(Question 3):

- Reputation for excellence
- Fine and performing arts
- Stand-alone accounting software programs – administrative office
 - Better access to data
- Student housing / food service
- Electronic grading system (a couple years, **sooner than 10**)
- More green space
- More academic options / degree programs
- Nationally recognized centers of excellence
- Flexible space for training
- Physical facilities that support excellence (library expansion)
- Athletics - intramural

When UWT is mature...(Questions 4):

- Doctoral programs in select areas
- Performing Arts
- Several programs with national and international reputations
- Built-out campus – fully integrated with community
- Formal relationships with community entities
- Accreditation (?)
- Acquisition of brewery district



Black/Pink Group:

Things we value about UW Tacoma (Questions 1 & 2):

- Character of building
- People
- Opportunity for success
- Approachable
- Community-focused
- Sustainability
- Change agent (internal and external)

In ten years...(Question 3):

- More CP105 type rooms
- Student life buildings (Union and others)
- More developed partnerships (community)
- Student growth
- Comprehensive student development curriculum
- Well developed support programs
- Diversified revenue streams
- More academic facilities
- Vibrant campus culture
- Fully engaged campus community

When UWT is mature...(Questions 4):

- A well defined campus mission and purpose
- Strong ties to local community and region
- Infrastructure (human and physical)
- Culture of innovation
- National champion athletic team (sport to be determined)

