

# Faculty Assembly Minutes

## April 20th 2005

*Attending:* Bob Jackson, Josh Tenenberg, Jack Nelson, Katie Baird, John Banks, Zoe Barsness, Greg Benner, Tom Carlson, Donald Chinn, Sam Chung, Linda Dawson, Yonn Dierwechter, Charles Emler, Mark Fiegenger, Cheryl Greengrove, Marian Harris, Janice Laakso, Karen Landenburger, Marcie Lazzari, Ginger McDonald, Gerald Madden, Don McLane, George Mobus, Janet Mobus, Jack Nelson, Janet Primomo, Jill Purdy, Johann Reusch, Christine Stevens, Cathy Toshiro, Tracy Thompson

Jackson called the meeting to order at 12:50 PM.

- Jackson announced that the next Faculty Assembly meeting will be the final meeting of the year. At it, there will be nominations to fill the Faculty Assembly committees, and each committee chair (or their designee) will give a brief report on the committee's work for the year.
- The minutes of the Faculty Assembly meeting for January 25, 2005 were approved. The minutes of the Faculty Assembly meeting of February 17, 2005 were approved.
- Tenenberg gave a brief review of the process leading to the proposal for UWT By-laws.

Jackson asked if there was any discussion prior to a vote on the proposed changes. Tashiro asked what 'appointments as necessary' means in the Promotion and Tenure charge? Primomo explained that the intent is that the AP&T committee be involved only in cases such as when a program without sufficient senior faculty is hiring a faculty member at the senior level. But that it isn't the charge of the committee to be involved in each hire made at the program level. This provides a necessary level of oversight in these cases.

Purdy made a motion to accept the proposed By-laws changes, G. Mobus seconded the motion. The motion was approved unanimously.

- Nelson and Jackson made a report entitled "Implementing the Recommendations of the UWT 2707 Report", available at:.

Jackson and Nelson solicited questions on the implementation plan.

J. Mobus asked if the freshmen enrollments for 2007 will mean 15 new sections per year? Nelson stated that 100 additional FTE, with students taking 3 courses/quarter, would mean 12 additional sections per quarter.

Greengrove asked who is going to do it, how are we going to do it, and when are we going to do it? The work outlined is a considerable amount for the academic year. It appears that a team of people will need to be working over the summer. Also, some programs will need more sections due to the deep pre-requisite structure.

Nelson responded by stating that the implementation plan calls for workgroups to work over the summer to have material on the table for the fall quarter. Jackson added that Chancellor Spakes has heard concerns voiced about resources, and she is currently gathering information about just what these resources will be in order to carry out this planning. Nelson stated that there are two

pools of resources related to the implementation of the 2707 report. There is both money to support planning and money to build infrastructure.

Purdy asked if it is possible to get reports of other institutions who have made the transition from a two years to four years so as to find out the lessons that they learn.

Primomo asked what programs already have dual enrollment agreements at UWT? Nelson said that currently only CSS has this. Primomo indicated that this is something worth exploring in Nursing.

Laakso asked how the working groups would dovetail with the current group studying UWT/CC relations. Nelson answered that he hopes that the 2707 group can use the work that the current group has already done.

Tenberg asked why a "global emphasis" was an assumption for the freshman core curriculum. Nelson answered that this was suggested in the 2707 report but was not a fixed constraint.

Tenberg asked about the charge "review existing degrees and majors for appropriateness to UWT as a four-year institution". What it would mean for a current degree program not to be "appropriate"? What does that look like?

Nelson answered that UWT will be doing surveys about both the existing programs and also the majors that students are interested which the university is not offering. This will give the faculty information about appropriateness of each degree and/or course.

Nelson stated that lots of students want to go to four year institutions in the state, but that they might not want to come here to UWT. We need to make ourselves attractive to students so that they want to come here. J. Mobus asked what sources of data do we have for why students go to Seattle. Nelson answered that we stopped doing surveys, but we might need to do more. A recurring message from community college advisors is that our majors are not attractive to students.

Greengrove stated that our challenge is to mesh transferable (standard, portable) content with interdisciplinary courses that are innovative and creative. Nelson agreed with Greengrove's comment except that he said that UWT cannot mount a "standard" curric. We will need to be cohort-based and interdisciplinary. He stated that a point of contention is if we will need traditional majors as well.

Purdy asked how many people are in this room? How does this message get out? Jackson responded that the Chancellor is currently completing a 3-page memo that will be emailed to the campus community within the next few days.

Greengrove pointed out that faculty effort needs to be recognized at time of promotion and tenure. We need to help junior faculty and reassure them that their contributions will be recognized.

Madden made an observation, looking at the minutes of February 17. He stated that some of the other urban universities don't map to our situation, given differences in size and focus. We are distinct in being a small city though close to Seattle and in the Pacific Rim. Finding a group of peer institutions means finding other urban universities in smaller cities in the Pacific Rim.

The meeting adjourned at 1:45 PM.