



# NURSING

UNIVERSITY of WASHINGTON | TACOMA

## Master of Nursing

Fieldwork Facilitator Evaluation Form, Nurse Educator Option  
(to be completed by fieldwork facilitator)

Student name: \_\_\_\_\_ Date: \_\_\_\_\_  
Fieldwork site: \_\_\_\_\_ Name of fieldwork facilitator: \_\_\_\_\_

### PURPOSE:

The fieldwork facilitator should complete this form, which is based on the learning objectives for TNURS 503, Advanced Fieldwork. Items reflect advanced practice roles for nurse educators and program outcomes.

### OBJECTIVES:

1. Gain advanced practice experience in the teaching role by planning, implementing, and evaluating learning within a defined educational setting
2. Apply principles of teaching, incorporating theories and concepts, to effectively work with diverse learners
3. Evaluate own advanced practice in nursing education and outline a plan for own professional development.
4. Critically analyze nursing education practice, including curricula development procedures and accreditation policies, within selected fieldwork sites and society
5. Identify legal, ethical and other issues relative to advanced practice roles in teaching

Please rate the student's achievement using the scale below.

1 = very low    2 = low    3 = moderate    4 = high    5 = very high    6 = no opportunity to observe

1. Assess learning needs of others.	1	2	3	4	5	6
2. Plan teaching strategies.	1	2	3	4	5	6
3. Apply principles of teaching, theories, and concepts to effectively work with diverse learners.	1	2	3	4	5	6
4. Evaluate effectiveness of teaching strategies.	1	2	3	4	5	6
5. Identify legal, ethical and/or other issues relative to advanced practice roles in teaching.	1	2	3	4	5	6
6. Analyze nursing education practice, such as curricula development procedures and accreditation policies.	1	2	3	4	5	6
7. Outline a plan for his/her own professional development.	1	2	3	4	5	6
8. Use credible research findings and a broad range of knowledge to refine practice.	1	2	3	4	5	6
9. Utilize knowledge of cultural, social, and political influences on health and health care outcomes.	1	2	3	4	5	6
10. Establish and maintain collaborative relationships.	1	2	3	4	5	6
11. Demonstrate professional behavior (follows through on tasks in a timely manner; dependable; courteous; prioritizes work responsibilities effectively; motivated; shows initiative).	1	2	3	4	5	6
12. Met his/her own learning objectives for fieldwork.	1	2	3	4	5	6

**Thank you very much for your assistance and your willingness to work with our graduate students.**

Please return via email, FAX, or regular mail (using enclosed envelope) to:

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