

Masters of Education with Special Education

Description: This study option is designed to prepare educators to teach learners who are identified with high incidence disabilities. Out courses prepare professional to use evidence-based instructional methods to meet the diverse needs of students with cognitive, social, emotional, and behavioral disabilities. Upon successful completion, student will earn endorsement in Special Education (K-12) and a Master of Education degree.

Student Learning Goals:

The primary goals for our Special Education program are to graduate highly quality special education teachers with the knowledge, skills, and competencies to:

1. Choose and use appropriate assessment tools for evidence-based decision making;
2. Use data-based decision making and collaborative problem solving in planning academic and behavioral plans;
3. Design and implement instruction that meets the needs of academically and behaviorally diverse students;
4. Evaluate and modify existing instructional materials based on empirically sound research;
5. Integrate knowledge of the special education law and ethics to develop an appropriate Individuals Education Plan for students with disabilities;
6. Demonstrate an ability to collaborate with parents of students with disabilities and other school and community professions to meet the needs of students with disabilities.

<i>Study Option</i>	Special Education
<i>Core Courses</i> (9 Credits)	T EDUC 501—Foundations of Education: Policy, Ethics, and Philosophy (3) T EDUC 502 — Learning about Learning (3) T EDUC 504 — Understanding Educational Research (3)
<i>Study Option Courses</i> (24 Credits)	TEDUC 503 — Educational Measurement (3) TEDSP 544 — Special Education Assessment and Evaluation (3) TEDSP 541 — Literacy Instruction for Diverse Students (3) TEDSP 542 — Structuring the Classroom for Success (3) TEDSP 543 — Mathematics Challenges for Diverse Students (3) TEDSP 547 — Special Education and the Law (3) TEDSP 550 — Principals and Practices I TEDSP 551 — Principals and Practices II
<i>Culminating Experience</i> (12 Credits)	Spring Quarter: TEDSP 589 - Practicum & Reflective Seminar (12)
<i>Endorsement</i>	Special Education
<i>Total Credits</i>	Minimum of 45 quarter credits required.

SAMPLE PROGRAM PLAN

Study Option/Endorsement Courses (24 credits)		Practicum & Reflective Seminar Experience (12 credits)	Core M.Ed Courses (9 credits)
TEDUC 503 (3cr.) TEDSP 544 (3cr.) TEDSP 547 (3cr.) TEDSP 550 (3cr.) TEDSP 541 (3cr.)	TEDSP 542 (3cr.) TEDSP 543 (3cr.) TEDSP 551 (3cr.)	TEDSP 589 (12cr.)	TEDUC 501 (3cr.) TEDUC 502 (3cr.) TEDUC 504 (3cr.)

Summer 2013	cr.	Autumn 2013	cr.	Winter 2014	Cr.	Spring 2014	cr.
TEDUC 503	3	TEDSP 541	3	TEDUC 542	3	TEDSP 543	3
TEDSP 544	3	TEDUC 504	3			TEDSP 589	12
TEDSP 550	3	TEDUC 502	3				
TEDUC 547	3						
Summer 2014	cr.	Autumn 2014	Cr	Winter 2015	cr.	Spring 2015	Cr.
TEDSP 551	3						
TEDUC 501	3						