

**CHARTING THE FUTURE:
Planning to implement the
2707 recommendations**

**Town Meeting
June 2, 2005**

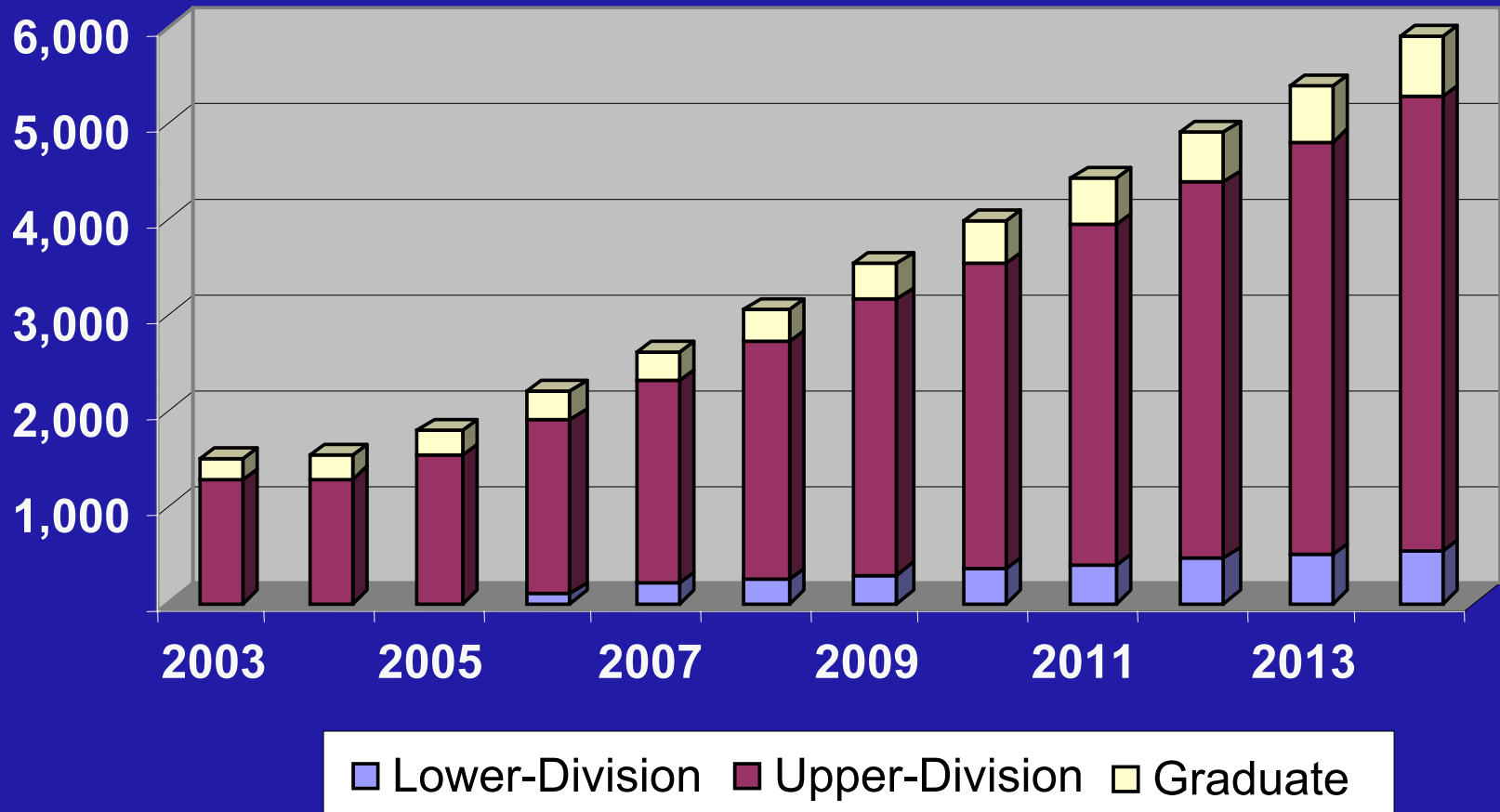
Outline of Presentation

- **IMPETUS AND PURPOSE FOR PLANNING**
- **COMMITTEES STRUCTURE AND ORGANIZATION**
- **STARTUP TIMELINE FOR WORK**
- **NEXT STEPS**

Impetus and Purpose for Planning

- **Rapid Growth**
- **Time Constraints**
- **2707 report recommendations**

FTE Growth 2003-2014



Key Recommendations of the 2707 Report

- 1. Increase Access for Transfer Students**
- 2. Improve the Two-Plus-Two Model**
- 3. Transition to a Four-Year University**
- 4. Enhance Diversity**
- 5. Globalize UWT**

Development of Steering Committee and Workgroup membership

- We solicited nominations and self-nominations
- Chancellor Spakes and I made the determinations on committee and workgroup composition
- The process of nomination identified many different sources of human energy, expertise, and interest.

Working Principles

- All recommendations emerging from this process will be subject to campus wide discussion before being finalized
- All recommendations that deal with issues for which there are existing procedures or standing committees will go through those procedures and to those committees
- UWT website will be used to post meeting minutes, useful links, resources and more.

Committee Structure and Charges

- Coordinating Group
- Steering Committee
- Work Groups
 - Curriculum
 - Facilities, Finance and Administrative Services
 - Student Services

Phases of planning

- Phase 1 ends mid-October
- Outcome: Conceptual Framework for planning
- Phase 2 ends June 2006
- Outcome: Policies and procedures for implementation

Steering Committee Charge: Phases 1 & 2

- Review and modify, as appropriate, the draft Assumptions and Commitments.
- Review and modify, as appropriate, the draft charges to the Workgroups.
- Develop and maintain a time-line for completion of the project.
- Coordinate the entire process.
- Insure that diverse perspectives are represented.
- Receive and review reports from workgroups and advise the assembly of the final report.
- Maintain communication among the workgroups and provide feedback and advice to all workgroups.
- Insure distribution of reports to all workgroups and to the campus community as appropriate.
- Facilitate campus wide discussion of all issues.
- Submit the final report to the Chancellor.

Curriculum Workgroup Charge - Phase 1

- Recommend admissions requirements and selection criteria for incoming freshmen and sophomore students.
- Establish the general education requirements for UWT native students and develop a plan for a curriculum that will allow all native students to meet those requirements.
- Identify lower-division courses that are required by current UWT majors but are not within the discipline of the unit that requires them (e.g., statistics, micro and macro economics).
- Assure that diversity is appropriately addressed in proposed lower-division courses.
- Identify the number of new faculty we will need, in what areas we will need them, and on what schedule.
- Identify the number and responsibilities of new staff we will need in academic units.

Facilities, Finance and Administrative Services

Workgroup Charge – Phase 1

- Determine what infrastructure improvements we will need to accommodate the enrollment growth we anticipate occurring before a new classroom building comes on line, including: Smart classrooms, library space, seminar rooms, computer labs, science labs, breakout rooms, study rooms and spaces.
- Determine how our technology infrastructure needs to be strengthened including wireless access areas and Media Services equipment and staffing needs.
- Determine what additional security needs we will have and how they can be met.
- Match our infrastructure and personnel needs with our projected budgets.
- Make sure appropriate funding is provided for diversity and internationalization initiatives.

Student Services Workgroup Charge - Phase 1

- Develop marketing, recruiting, and admissions processing plans lower-division students.
- Determine what new support services lower-division students will require, and on what timeline.
- Determine how existing services need to be augmented to serve lower-division students, including counseling services, disabilities services, student life, and health services.
- Recommend restructuring of student support services as necessary to serve lower-division students and large numbers of additional upper-division and graduate students.

Our Startup Timeline

- May/June 2005 – appoint Steering Committee and Workgroups
 - June 2 – Town Meeting: discussion with faculty, staff, students, and community members
 - June 8 – Steering Committee meets
 - June 14 – Workgroups meet with consultant Terrel Rhodes. Terrel L. Rhodes, **Planning Phases 1 & 2**
 - Phase 1, June 2005 through October 2005
 - Interim report with conceptual framework for further planning
 - Phase 2, October 2005 through June 2006
- Specific recommendations for implementing 2707

NEXT STEPS

**Initial planning meeting June 14 with
consultant, Terrel Rhodes, Vice Provost
for Curriculum and Undergraduate
Studies, Portland State**

Purpose: Provide information and launch the
planning process

Method:

Morning Address-To help set the stage and develop
parameters

Afternoon Workgroups- to apply learning from the
morning and do initial planning

Reflections on the task

- We want broad participation in this process through committee work, informal discussions, email comments, feedback to working groups and the steering committee.
- We will need liberal amounts of cooperation, flexibility, openness and humor.

**CHARTING THE FUTURE:
Planning to implement the 2707
recommendations**

**DISCUSSION QUESTIONS AND
COMMENTS**